

Seahorses Newsletter



Spring 2023

Dear Parents,

Happy New Year! We hope you have all had a wonderful Christmas. A huge thanks for all the kind gifts that we received; we really do appreciate your generosity.

The term is off to a great start! To make the most of our learning time, a prompt start to the day is essential. We must **register promptly at 9.05am**. Children should be in and settled with all their things ready for our phonics session to begin at this time. We understand that it does take some children a little longer than others to prepare themselves for learning. With that in mind, please could we ask that you give your child the best chance to ready themselves, by ensuring they are **in school at 08.50am**; it really does give us a productive start to the day. If you are late, please report to the office so that your child can be registered.

If you have any concerns or things that we might need to know regarding your child, do please email or leave a telephone message with the office, if it is more pressing.

Our Topics

Please find attached the overview of our anticipated learning for this term. As always, we hereby call upon anybody who has any expertise or resources that you think might help us to enrich the topics. Thank you to those of you who have already given your time; the children really do love it!

PE

We will continue our regular activity in the form of The Daily Mile. All children should come into school in PE kit on **Tuesdays**. This should include plain black tracksuit bottoms, a plain blue/black fleece and sturdy trainers. We will go out whenever we can. Spare socks would be helpful too!

Gentle Reminders:

Name labels in all clothes are a must!

Water bottles and raincoats in school every day too, please.

All slips returnable in the slip box outside the school office.

Homework

Your child will continue to be set homework tasks on **Fridays. Maths and Spelling Assignments** will be set on EdShed. The children can collect homework books, in which they can complete their weekly spelling practice/ maths practice, if they prefer. They must complete either their Edshed or their written task (or both, if they are feeling very clever!) **Homework should be completed by or handed in on Fridays**. If for any reason your child is unable to complete their homework in a given week (we do appreciate that some weeks are busier than others), do let us **do let us know** and they can come to **Homework Club**. We would suggest at least 15 minutes a week on spelling practice (ideally a few minutes each day, if they can) **and** 15 minutes on the maths should be plenty. Of course, if they want to spend longer, they can!

By the end of year 3, children are expected to be fluent and rapid in their recall of their 2, 5, 10, 3, 4 and 8 X tables. Regular practise at home (on Maths Shed or Times Tables Rock Stars), really does make a difference to their confidence in maths.

Reading Your child will be expected to change their reading books in the morning, before as they enter the classroom and will need their **reading book and record in school every day**. We encourage the children to practise their reading regularly at home and record **at least 3 entries per week**. Please do **record and sign**, in your child's reading record, when they share a book with you. This will help us to distinguish between grown-ups at home and school.

The children (particularly those in year 3) will be expected to write a comment about their reading at least once a week. There are sentence starters in their reading records to support their ideas. If your child finds it tricky to write in the boxes, some parents have pencilled in faint lines, which really help. We have also included ideas of questions that you could ask to improve their comprehension skills.

Thank you, The Seahorses Team