

<p><u>History</u> What makes a good monarch? The children will be learning about and comparing the lives, roles and impact of Elisabeth I and Elisabeth II. They will learn some key facts about Elisabeth I and Elisabeth II, plot key dates on timelines and think about what qualities make a good monarch.</p>	<p><u>Geography</u> Why don't penguins need to fly? Through a number of engaging stories, the children are first introduced to the continent of Antarctica and are able to locate it in relation to all the continents and oceans of the world. Through the study of hot and cold areas of the world the children are able to understand why Antarctica is so cold and dry. The concept of a desert is developed by looking at the Sahara Desert. The children will also be thinking about animal adaptation by comparing the life of Emperor Penguins with that of Camels.</p>	<p><u>English</u> Writing Using our stories/texts in English we will be consolidating our sentence writing skills. We will be looking at sentence types - statements, questions, exclamations and commands. We will be learning the rules for when a noun becomes a plural and also what happens to words when a suffix such as ing, ed or ful is added.</p> <p><u>Texts we aim to explore:</u></p> <p>Send for a Superhero! by Michael Rosen and Katharine McEwen</p> <p>The children create their own superheroes and use them to defeat baddies set to destroy their school. The children will write letters asking for help, create wanted posters, generate character descriptions for their invented superheroes and the create their own version of the Send for the Superhero story.</p>	<p><u>Reading</u> We will continue to develop pleasure for reading, motivation to read, vocabulary and understanding. The children will be encouraged to draw on what they know about a story, or background information and vocabulary provided to make inferences based on what is being said and done. In addition, they will be asked to predict what might happen because of what has been read so far.</p>
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<p><u>Science</u> Chemistry Brilliant Builders: Comparing Materials The children will be taught how to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><u>Science</u> Biology Plants: Art and Nature The children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will learn to identify and describe the basic structure of a variety of common flowering plants, including trees. They will be given to opportunity to observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>A Walk in London by Salvatore Rubbino The children read the book and create a local version of 'A Walk in.....' using two styles of writing, recount and information. The Bear and the Piano by David Litchfield The children arrive to class to discover an advert and, after being given tickets, attend a 'concert' of piano music. They then write statements as predictions before going on to use contracted verbs to write letters of advice.</p>	
<p><u>Maths</u> Following White Rose Maths: Y1</p> <ul style="list-style-type: none"> • Place value within 20 • Addition and Subtraction within 20 	<p><u>Art</u> Colour Wheel - colour mixing Having a look at The Ditchely portrait of Queen Elisabeth II and recreating our own Feather paintings</p>	<p><u>DT</u> Mechanisms- Learning about wheels and axels to make a moving vehicle</p>	<p><u>Music</u> Charanga: Round and Round & Hands, Feet and Heart Learning to find the pitch, rhythm and pulse in different songs.</p>

<p>Y2</p> <ul style="list-style-type: none"> • Length and Height • Weight and Volume • Addition and Subtraction • Multiplication & Division • Statistics • Properties of shapes • Fractions 	<p><u>P.E</u> <i>Games- Invasion Games (Passing a Ball) including team games</i></p> <p>Dance</p> <p>Daily Mile</p>	<p><u>P.S.H.E</u> One World The children will be learning about people living in different places to us and their ways of life. The children will explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own.</p>	<p><u>Computing</u> Computing systems and networks Information technology around us: Identifying IT and how its responsible use improves our world in school and beyond. Creating media Digital photography: Capturing and changing digital photographs for different purposes.</p>
<p><u>R.E</u> The children will be answering the following questions: Was it always easy for Jesus to show friendship? Why was Jesus welcomed like a king on Palm Sunday?</p>			